

DIGITAL RIGHTS

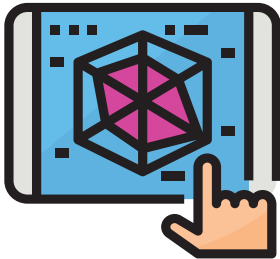
OUR LEARNERS HAVE THE RIGHT TO ...



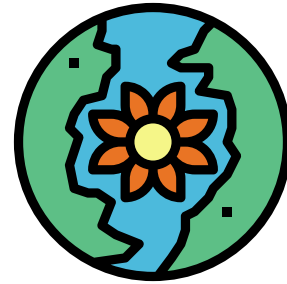
...learn using different digital tools – and develop a range of skills needed to use the tools effectively, and keep themselves safe and their information secure online



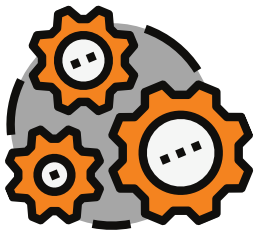
...learn about how we change as part of 'growing up' – including our brain development and its' influence on our physical body, emotions, dispositions, relationships, perceptions, needs etc, and how our behaviours (offline and online) can be influenced



...understand that people design and make the tech we use, and people can break, re-make, hack, create the spaces we use online in positive and negative ways that can have an impact on us and others



...explore how digital technology has, and is creating positive change in the lives of other people and their communities, and on the environment around the world



...learn about the online environment and media literacies, including fake or misleading information, inappropriate or illegal content or behaviour, scams, unsecured sites, privacy settings, tools for reporting, deleting or editing on sites and apps etc.



...learn about our Harmful Digital Communications legislation that supports our rights and responsibilities online, our privacy rights, and our classification laws and ways in which they can help us

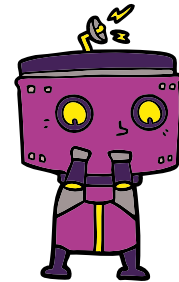
Growing knowledge, skills, attitudes and values, resilience and wellbeing.

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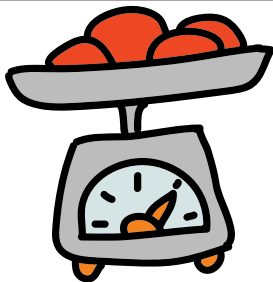
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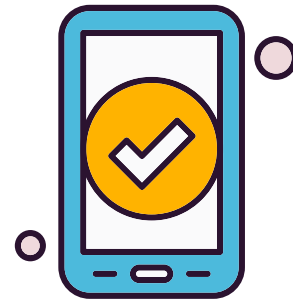
... understand that our choices and actions online can have an impact (can be positive or negative) on others, and can also impact on our own safety and wellbeing, and our digital footprint



...learn that some people do things online that can be unkind, cruel, worrying, offensive, harmful, or illegal for different reasons, and that we can take a range of actions if we see this happening or experience it



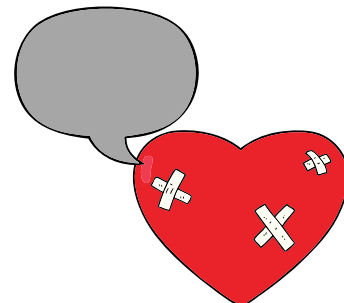
...understand power imbalances online when someone or a group uses online spaces to belittle, shame, coerce or intimidate with the purpose of causing distress for another/others – that this (online bullying) is never okay



...understand what consent means in relation to sharing types of content online, re-sharing, accessing others' information and content, and the rights of all involved

NO!

...understand aspects of consent and ways to respond to pressures online, coercion, manipulation, or unwanted contact from known others, or those we don't know in real life – learn about current issues and challenges young people can face online through a wellbeing and rights perspective



...know how to get help, what steps to take, when to get help, and who can help when things happening online are not okay, or we are unsure or uncomfortable about something

Growing knowledge, skills, attitudes and values, resilience and wellbeing.