



**FOSTERING
DIGITAL SAFETY
AND WELLBEING**

CONTACT

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**GENERATION
ONLINE**

**ACCREDITED MOE
FACILITATOR**



GENERATION ONLINE

MoE Accredited Facilitator

CONSULTATION SERVICES

CONSULTATION SERVICES COVER ANY
NEEDS AND MAY INCLUDE:

- Review | Development of policies, procedures and Agreements
- Kaiako PLD
- Resource development
- Incident management
- Note -Netsafe, or the police, are recommended to be the first 'port of call' for triaging serious online incidents). Generation Online does NOT offer legal advice.

WHĀNAU

PRESENTATIONS | WORKSHOPS
(1 HOUR)

Korero about the online environment, safety and support - what's happening for young people, the integral role whānau have, and ways to best support.

**ALL SESSIONS ARE TAILORED TO
YOUR CONTEXT. FUNDING
AVAILABLE UNDER MOE PLD
PROVISION.**

LEADERS | HAUTŪ SCHOOLS, ORGANISATIONS AND GROUPS (1.5-2 HOURS)

Sessions and workshops explore key areas integral in developing a safe learning environment where digital tech and online sites/apps are used. Sessions may include:

- Policies, Agreements, Nag 5a and BOT's role
- Legislation and Guidelines (e.g. HDC Act)
- Online incident response and management
- Staff professional confidence and practice
- Student agency - building a positive culture
- Connecting with whānau and community
- Building a framework for digital fluencies Supports, resources, and partnerships

KAIAKO | STAFF ORGANISATIONS AND GROUPS (1.0 - 1.5 HOURS)

Sessions and workshops may include:

- Current challenges and needs, understanding young people's engagement online
- Approaches in developing digital wellbeing, citizenship and safety online
- Embedding digital fluencies into learning and the DT curriculum
- Student agency
- Staff professional practice and support

STUDENTS | ĀKONGA PRESENTATIONS | WORKSHOPS ONLINE SESSIONS

These sessions (age and stage focused) aim to build digital **safety** and foster **wellbeing**, **resilience**, and **citizenship**.

YOUNGER YEARS

- Fostering digital fluencies, safety, and wellbeing. Exploring respectful and safe online behaviours; identifying key online tools; looking at rights and responsibilities; knowing what to do when things are not okay online.

UPPER PRIMARY

- Fostering critical thinking; exploring rights and responsibilities; wellbeing: identity; respectful friendships and relationships; privacy and autonomy online; managing complexities, risks and safety online; seeking support; shaping a positive online culture.

SECONDARY

- Unpacking digital fluencies and media literacies. Exploring values, attitudes, and ethics around the 'online space'. Challenging perceived 'norms' and pressures. Consider ways to help build a positive and safe online culture.
- Exploring the 'BIG' issues through open, safe and respectful discussions e.g. sexting, porn, rights, responsibilities, and the Harmful Digital Communications Act (NZ, 2015)