



GENERATION ONLINE

ACCREDITED MOE FACILITATOR

FOSTERING DIGITAL SAFETY AND WELLBEING

CONTACT

anjela@generationonline.nz

www.generationonline.nz



GENERATION ONLINE

MoE Accredited Facilitator

Face-to-face | Online Sessions

CONSULTATION SERVICES

CONSULTATION SERVICES MAY INCLUDE:

- Review | Development of policies, procedures and Agreements
- Kaiako PLD
- Resource development
- Incident management
- Pastoral and Learning Needs groups
- Note -Netsafe, or the police, are the first 'port of call' for serious online incidents).

Generation Online does NOT offer legal advice.



WHĀNAU SESSIONS

(1 HOUR)

Korero about the online environment, safety and support - what's happening for young people, the integral role whānau have, and ways to best support tamariki and rangatahi.

**ALL SESSIONS ARE DEVELOPED WITH
YOUR KURA AT THE FORE.
FUNDING AVAILABLE UNDER MOE PLD**

LEADERS | HAUTŪ SCHOOLS, ORGANISATIONS AND GROUPS (1 - 2 HOURS)

Sessions and workshops explore key areas integral in developing a safe learning environment where digital tech and online sites/apps are used. Sessions may include:

- Policies, Agreements, Nag 5a and BOT's role
- Legislation and Guidelines (e.g. HDC Act)
- Online incident response and management
- Staff professional confidence and practice
- Student agency - building a positive culture
- Connecting with whānau and community
- Building a framework for digital fluencies Supports, resources, and partnerships

KAIAKO | STAFF ORGANISATIONS AND GROUPS (1.0 - 1.5 HOURS)

Sessions and workshops may include:

- Current challenges and needs, understanding young people's engagement online
- Pragmatic approaches to developing digital wellbeing, citizenship and safety online
- Embedding digital fluencies into learning and the DT curriculum
- Student agency
- Staff professional practice and support
- Pastoral teams
- Learning Needs support
- Teacher Aide support



STUDENTS | ĀKONGA PRESENTATIONS | WORKSHOPS ONLINE SESSIONS

These sessions (age and stage focused) aim to build digital **safety** and foster **wellbeing**, **resilience**, and **citizenship**.



YOUNGER YEARS

- Fostering digital fluencies, safety, and wellbeing. Exploring respectful and safe online behaviours; identifying key online tools; looking at rights and responsibilities; knowing what to do when things are not okay online.

UPPER PRIMARY

- Fostering critical thinking; exploring rights and responsibilities; wellbeing: identity; respectful and healthy relationships; privacy and autonomy online; managing complexities, risks and safety online; seeking support; shaping a positive online culture.

SECONDARY

- Unpacking digital fluencies and media literacies. Exploring values, attitudes, and ethics around the 'online space'.
- Challenging media 'norms', expectations and pressures.
- Cultivating ways to help lead and build a positive and safe online culture.
- Exploring the 'BIG' issues through open, safe and respectful discussions from a rights and responsibilities, respectful relationships, and wellbeing lens.